



HEALTH
SKILLS
AUSTRALIA



CHC30408 Certificate III In Disability

This qualification addresses work in the community and/or residential facilities under direct or regular supervision within clearly defined organisation guidelines and service plans.
Workers at this level:

- Carry out activities to maintain personal care and/or other activities of living for people with a disability
- Carry out activities related to an individualised plan
- Report directly to a supervisor and are not responsible for other workers

Occupational title may include:

- | | | |
|---|-----------------------------------|--------------------------------|
| • Accommodation support worker | • Field officer | • Assistant in nursing * |
| • Home care assistant | • Care assistant | • In-home respite care worker |
| • Client assistant | • Nursing assistant * | • Community access coordinator |
| • Personal care assistant | • Community care worker | • Personal care giver |
| • Community house worker | • Personal care worker | • Community support worker |
| • Residential aide | • Disability service officer | • Residential care officer * |
| • Disability support officer | • Residential care support worker | • Disability support worker |
| • School support officer
(working with children with disabilities) | • Family support worker | • Support worker |

Note: * not relevant in some jurisdictions



Packaging Rules

14 units must be selected for this qualification including:

- 10 compulsory units
- 4 Elective units

Compulsory

CHCCS411A	Work effectively in the community sector
CHCDIS301A	Work effectively with people with a disability
CHCDIS302A	Maintain an environment to empower people with disabilities
CHCDIS322A	Support community participation and inclusion
CHCDIS323A	Contribute to skill development and maintenance
CHCICS301A	Provide support to meet personal care needs
CHCICS302A	Participate in the implementation of individualised plans
CHCICS303A	Support individual health and emotional well being
CHCICS305A	Provide behaviour support in the context of individualised plans

Elective:

CHCOHS312A	Follow safety procedures for direct care work
HLTHIR403B	Work effectively with culturally diverse clients and co-workers
CHCDIS411A	Communicate using augmentative and alternative communication strategies
CHCAD401D	Advocate for clients
CHCCS400A	Work within a relevant legal and ethical framework
HLTFA301B	Apply first aid
HLTFS207B	Follow basic food safety practices





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Client(s): Students are those working in the field of disability or those who are looking for a career in disability.

Delivery and assessment arrangements

Duration: The program is delivered over a period of twenty two weeks plus 140 hours of practical placement

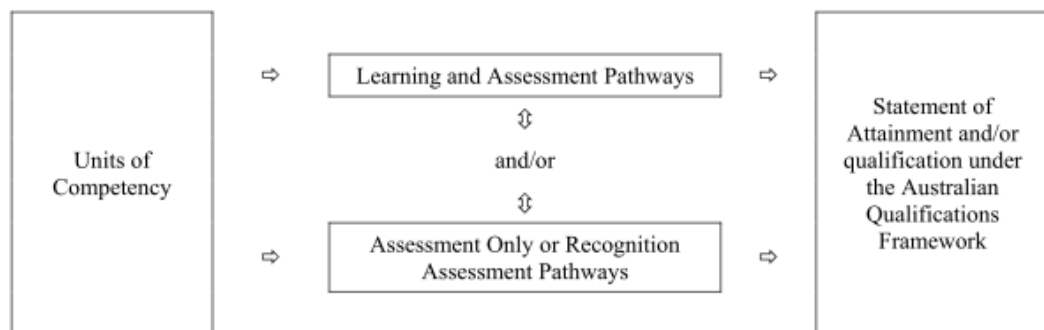
Organisation: The course is classroom based with a practicum of 80 hours in a disability service
The program has been organized to provide students with general skills, background information and specific knowledge about the disability industry, which is then applied in discussion, questioning, role-plays and projects for the industry specific units

Delivery modes: The program is delivered in the classroom plus an 80 hour practicum in a disability service. Training delivery combines face-to-face trainer led theory classes and practical sessions involving small group and individual activities including what it scenarios, questioning, role-plays and simulations.
Candidates are provided with workbooks that cover all parts of the course. Additional material will be made available during training sessions if required.



Pathways:

Assessment under the CHC08 Community Services Training Package leading to an AQF qualification or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two as illustrated in the following diagram.



Each assessment pathway leads to full recognition of competencies held — the critical issue is that the candidate is competent, not how the competency was acquired. Assessment, by any pathway, must comply with the assessment requirements set out in the Assessment

