



HEALTH
SKILLS
AUSTRALIA



CHC40108 Certificate IV in Aged Care

This qualification addresses work primarily in residential facilities within defined organisation guidelines and service plans. Workers at this level:

- Carry out activities related to maintaining an individual's well being through personal care and/or other activities of living
- May provide services to individuals with complex needs, and/or work with groups of older people
- Work may include training and support to promote independence and community participation, which may be provided as part of activities and programs in a variety of settings including residential and centre-based programs
- Report to service managers and liaise with professionals and other service providers
- May be required to supervise and/or coordinate a limited number of other workers.

Occupational names may include :

- Accommodation support worker
- Hostel supervisor
- Personal care worker
- Program coordinator – social programs
- Care supervisor
- Care team leader
- Assistant hostel supervisor
- Support worker
- Day activity worker





Packaging Rules

20 units must be selected for this qualification including:

- 12 compulsory units
- 8 elective units

Entry requirements

To gain entry into CHC40108 Certificate IV in Aged Care a candidate must be recognised as competent, through a recognised training program or recognition process, against the following compulsory units from CHC30208 Certificate III in Aged Care (or equivalent):

Code	Title
CHCAC318A	Work effectively with older people
CHCAC319A	Provide support to people living with dementia
CHCCS411A	Work effectively in the community sector
CHCICS303A	Support individual health and emotional well being
CHCPA301B	Deliver care services using a palliative approach
HLTAP301A	Recognise healthy body systems in a health care context

Compulsory

CHCAC412A	Provide services to older people with complex needs (<i>Note pre-requisite CHCAC318A</i>)
CHCAC416A	facilitate support responsive to the specific of nature of dementia
CHCAC417A	Implement interventions with older people at risk of falls
CHCAD401D	Advocate for clients





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CHCCS400A	Work within a relevant legal and ethical framework
CHCICS401A	Facilitate support for personal care needs
CHCICS402A	Facilitate individualized plans
CHCINF403C	Co-ordinate information systems
CHCNET404A	Facilitate links with other services
CHCORG406A	Supervise work
CHCOHS312A	Follow safety procedures for direct care work
HLTHIR403B	Work effectively with culturally diverse clients

Elective

CHCAC410A	Collect technical data to support client health care plan (Note pre-requisite HLTAP301A)
CHCCOM403A	Use target communication skills to build relationships
CHCCS426A	Provide support and care relating to loss and grief
CHCICS403A	Conduct individual assessment
CHCICS409A	Recognise and respond to suspected abuse of vulnerable people
CHCPA402B	Plan for and provide care services using a palliative approach
CHCCS424A	Administer and monitor medications (Note pre-requisites CHCCS305A, HLTAP301A)
HLTFA301B	Apply first aid

Client(s):

Students are those working in the field of aged care wishing to upgrade their skills or those who are looking for a career in aged care.

Name of RTO:

Health Skills Australia





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Delivery and assessment arrangements

Duration: The program is delivered over a period of 30 weeks

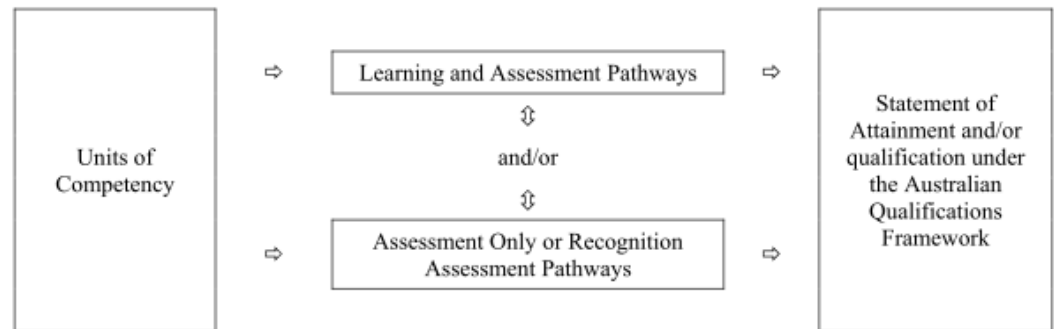
Organisation: The course is delivered in the classroom with a practical placement of 200 hours
The program has been organized to provide students with general skills, background information and specific knowledge about the aged care industry, which is then applied in discussion, questioning, role-plays and projects for the industry specific units.

Delivery modes: The program is delivered in the classroom. Training delivery combines face-to-face trainer led theory classes and practical sessions involving small group and individual activities including what it scenarios, questioning, role-plays and simulations.
Candidates are provided with workbooks that cover all parts of the course. Additional material will be made available during training sessions if required.



Pathways:

Assessment under the CHC08 Community Services Training Package leading to an AQF qualification or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two as illustrated in the following diagram.



Each assessment pathway leads to full recognition of competencies held the critical issue is that the candidate is competent, not how the competency was acquired. Assessment, by any pathway, must comply with the assessment requirements set out in the Assessment

