

CHC40108

## Certificate IV in Aged Care

Health Skills Australia is committed to making a positive difference to the lives of people in care by providing excellence in health care training. Established in 2005 and acquired by Navitas Limited in May 2010, we are a Registered Training Organisation (RTO) recognised as a specialist educator in the field of health care.

### Why study this course?

Aged care is one of Australia's fastest growing industries and roles are rewarding and in high demand.

By studying this course with Health Skills Australia, we provide students with the knowledge, practical skills and professional attributes required to maintain an individual's wellbeing through personal care. The course also teaches students how to plan, develop, implement and monitor programs and services for elderly people in aged care facilities, and within a wide range of contexts, situations and illnesses.

### Who should study this course?

This course is suitable for those currently working in aged care who are interested in developing their skills for a supervisory or team leader role, and who are required to manage complex clinical cases. The course is also suitable for those looking for a career within the aged care industry.

### Career outcomes

With this certification, some occupations may include:

- Accommodation Support Worker
- Hostel Supervisor
- Assistant Hostel Supervisor
- Personal Care Worker
- Care Supervisor
- Program Coordinator – Social Programs
- Care Team Leader
- Support Worker
- Day Activity Worker

### Further study opportunities

Articulation is possible to Diploma or Degree level in Nursing and this is assessed on an individual basis by the educational provider.

### Entry requirements

To gain entry into this course, a candidate must be recognised as competent through a recognised training program or recognition process against the following prerequisite units:

<b>CHCAC318A</b>	Work effectively with older people
<b>CHCAC319A</b>	Provide support to people living with dementia
<b>CHCCS411A</b>	Work effectively in the community sector
<b>CHCICS303A</b>	Support individual health and emotional well being
<b>CHCPA301B</b>	Deliver care services using a palliative approach
<b>HLTAP301A</b>	Recognise healthy body systems in a health care context

### Delivery Style

The program is delivered in the classroom, although students have work to do online and at home. Training delivery combines face-to-face trainer led theory classes and practical sessions involving small group and individual activities, with scenarios, questioning, role-plays and simulations.

### Duration

The duration of the course is 30 weeks but can vary according to the student / workplace needs. 200 hours of practical placement is also required if the student is not currently working in the field.



Contact us to find out more on:

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## Course outline

- 12 compulsory units
- 8 elective units

Below is a sample course outline:

### Core Unit

<b>CHCAC412A</b>	Provide services to older people with complex needs (Note: prerequisite CHCAC318A)
<b>CHCAC416A</b>	Facilitate support responsive to the specific of nature of dementia
<b>CHCAC417A</b>	Implement interventions with older people at risk of falls
<b>CHCAD401D</b>	Advocate for clients
<b>CHCCS400A</b>	Work within a relevant legal and ethical framework
<b>CHCICS401A</b>	Facilitate support for personal care needs
<b>CHCICS402A</b>	Facilitate individualised plans
<b>CHCINF403C</b>	Coordinate information systems
<b>CHCNET404A</b>	Facilitate links with other services
<b>CHCORG406A</b>	Supervise work
<b>CHCOHS312A</b>	Follow safety procedures for direct care work
<b>HLTHIR403B</b>	Work effectively with culturally diverse clients

### Elective Unit

<b>CHCAC410A</b>	Collect technical data to support client health care plan (Note: prerequisite HLTAP301A)
<b>CHCCOM403A</b>	Use target communication skills to build relationships
<b>CHCCS426A</b>	Provide support and care relating to loss and grief
<b>CHCICS403A</b>	Conduct individual assessment
<b>CHCICS409A</b>	Recognise and respond to suspected abuse of vulnerable people
<b>CHCPA402B</b>	Plan for and provide care services using a palliative approach
<b>CHCCS424A</b>	Administer and monitor medications (Note: prerequisites CHCCS305A, HLTAP301A)
<b>HLTFA301B</b>	Apply first aid



## Recognition of Prior Learning (RPL), Recognition of Current Competency (RCC) or Credit Transfer (CT)

RPL, RCC or CT may be granted to students who have completed units of competency that directly match the Health Training Package units. This will be reviewed on an individual basis and the student must apply using the appropriate forms and include all the necessary supporting documentation. A fee also applies for this assessment.

## Cost

Course fees vary by state and are based on a number of different factors. There are also several government funding programs available that may help with the cost of tuition, or we can assist you with arranging an individual payment plan.

Call us to discuss the most appropriate funding option for you.

## Assessments

A variety of methods are used throughout this course including presentations, class discussions, assignments, practical demonstrations, short tests, essays, workbooks and case studies. Each unit is assessed in the classroom / practical lab and in the clinical setting to determine a student is competent against the elements and performance criteria.

Contact us to find out more on:

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