

CHC30208

Certificate III in Aged Care

Health Skills Australia is committed to making a positive difference to the lives of people in care by providing excellence in healthcare training. Established in 2005 and acquired by Navitas Limited in May 2010, we are a Registered Training Organisation (RTO) recognised as a specialist educator in the field of healthcare.

Why study this course?

This course has been developed primarily for workers in residential aged care facilities. It focuses on delivering improved skills and knowledge to assist with carrying out activities in the maintenance, management and personal care of those living in this setting.

Who should study this course?

Students are those looking for a career in aged care or who are already working in this field under direct or regular supervision, and who need to operate within clearly defined organisational guidelines and service plans.

Further study opportunities

Articulation is possible to Certificate IV in Aged Care, Diploma or Advanced Diploma level programs in Nursing, and this is assessed on an individual basis by the educational provider.

Entry requirements

Students must possess adequate literacy and numeracy skills in order to manage the demands of the course. Students must complete a language, literacy and numeracy test with Health Skills Australia prior to confirmation of a place in the course.

Career outcomes

With this certification, some occupations may include:

- Accommodation Support Worker
- Field Officer
- Assistance in Nursing
- Home Care Assistant
- Care Assistant
- In Home Respite Worker
- Care Service Employees
- Nursing Assistant
- Care Worker
- Personal Care Worker
- Personal Care Assistant
- Community Care Worker
- Personal Care Giver
- Community House Worker
- Community Support Worker
- Support Worker
- Disability Service Officer

Duration

Duration may vary depending on the type and location of delivery. 120 hours of practical placement in an aged care facility is also included.

Workload

Workload varies depending on course dates and locations. Contact us for more information.



Contact us to find out more on:

Phone: 1300 306 886 | Email: info@healthskills.com.au | www.healthskills.com.au

Course outline

- 10 units
- 4 elective units

Below is a sample course outline:

Core Unit

CHCAC317A Support older people to maintain their independence

CHCAC318A Work effectively with older people

CHCAC319A Provide support to living with dementia

CHCCS411A Work effectively in the community sector

CHCICS301A Provide support to meet personal care needs

CHCICS302A Participate in the implementation of individualised plans

CHCICS303A Support individual health and emotional wellbeing

CHCOHS312A Follow safety procedures for direct care work

CHCPA301B Deliver care service using a palliative approach

HLTAP301A Recognise healthy body system in a health care context

Elective Unit

HLTFA301B Apply first aid

HLTFS207B Follow basic food safety

HLTHIR403B Work effectively with culturally diverse clients and co-workers

CHCCS400A Work within a relevant legal & ethical framework



Recognition of Prior Learning (RPL), Recognition of Current Competency (RCC) or Credit Transfer (CT)

RPL, RCC or CT may be granted to students who have completed units of competency that directly match the Health Training Package units. This will be reviewed on an individual basis and the student must apply using the appropriate forms and include all the necessary supporting documentation. A

fee also applies for this assessment.

Cost

Course fees vary by state and are based on a number of different factors. There are also several government funding programs available that may help with the cost of tuition, or we can assist you with arranging an individual payment plan.

Call us to discuss the most appropriate funding option for you.

Assessments

A variety of methods are used throughout this course including presentations, class discussions, assignments, practical demonstrations, short tests, essays, workbooks and case studies. Each unit is assessed in the classroom / practical lab and in the clinical setting to determine a student is competent against the elements and performance criteria.

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